Key indicator 1: The engagement of all pupils in regular physical activity
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
Key indicator 5: Increased participation in competitive sport

Key achievements to date:	Areas for improvement in 2026/27
• Free flow climbing frame (Tricky Track) installed and extension/repair of the playground on KS2 to support gross motor skills • Specialised PE CPD for all teachers across school • New pump, filter and dosing unit fitted to the pool plant enabling swimming to be available to all children from Reception to Y6 this work is more current. • Increased the level of physical activity during the school day, at playtimes, PE sessions and after school, by ensuring good quality resources always available • Competitive annual Triathlon event for upper KS2	• Expansion of EYFS area to be able to have more space for physical resources to help develop children's gross motor skills • Increase the variety of Birdham's sports clubs before and after school

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Y6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of academic year (2025-2026)	**81%**
What percentage of your Y6 pupils could use a range of strokes effectively e.g. front crawl, backstroke and breaststroke when they left your primary school at the end of academic year (2025-2026)	**81%**
What percentage of your Y6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of academic year (2025-2026)	**90%**
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	**Yes**

Key Indicator	Proposed actions	Time scale	Intended impact / approx. cost on sustainable outcomes
*1) **The engagement of all pupils in regular physical activity***	a) Continued swimming provision for all year groups: i. Associated costs with maintaining on-site pool safety all year round (approx. £649) ii. Time for Premises Officer to ready and maintain pool four times daily (£1892) iii. Identify appropriate playtime/lunch time equipment to further engage children with physical activities. iv. The replenishment of old stock and older equipment. v. Contribution to ensure the inclusion of all Y5/6 pupils to attend our biannual Kingswood residential vi. Repairs on our outdoor play equipment, Tricky Track and Trim Trail vii. Improve the physical diet of our youngest children and improve the outdoor spaces they have access to during the school day. Provide more room to run and move, update the sand and digging area.	Our swimming seasons Aut Aut All Aut and Spr	Continued swimming provision for all year groups **(£4,341)** ***Impact:*** **Ensures all children across the school meet national swimming requirements, develop essential water safety skills, and improve overall fitness and confidence in the water** i. Associated costs with maintaining on-site pool safety all year round (£649) ***Impact:*** **Supports sustained access to swimming for all year groups, enhancing pupil safety, curriculum delivery, and long-term swimming progression.** ii. Time for Premises Officer to ready and maintain pool four times daily (£1,892) ***Impact:*** **Enables consistent, daily use of the pool by ensuring a safe and hygienic swimming environment. Maximises use of the school's unique on-site facility.** iii. Identify appropriate playtime/lunchtime equipment to further engage children with physical activities (£1,000) ***Impact:*** **Increases physical activity levels during unstructured times, encouraging active play, reducing sedentary behaviour, and promoting positive social interaction.** iv. The replenishment of old stock and older equipment (£4,000) ***Impact:*** **Maintains high-quality PE delivery across all key stages, supports the development of fundamental movement skills, and keeps activities safe and engaging.** v. Contribution to ensure the inclusion of all Y5/6 pupils to attend our biannual Kingswood residential (£2,000) ***Impact:*** **Promotes physical challenge, resilience, and teamwork through outdoor adventurous activities. Supports inclusion and equal opportunity for all pupils to benefit from physical learning beyond the classroom.**

Key Indicator	Proposed actions	Time scale	Intended impact / approx. cost on sustainable outcomes
			vi. Repairs on our outdoor play equipment, Tricky Track and Trim Trail ***Impact:*** **Ensures continued safe use of popular physical play equipment, encouraging daily activity and gross motor development, particularly during break and lunch times.** vii. Improve the physical diet of our youngest children and improve the outdoor spaces they have access to during the school day ***Impact:*** **Enhances physical development in EYFS and KS1 through purposeful movement, exploration, and sensory play. Supports early gross motor skill acquisition and instils healthy habits from a young age.**
2) ***The profile of PE and sport being raised across the school as a tool for whole school improvement***	b) Develop triathlon competition for Y5/6 i. Encourage understanding of triathlon and increase participation in such sports ii. Release time for subject leader iii. Further increase the amount of before and after school clubs that Birdham provide	Aut All	Triathlon Event (Whole School Participation) (£700) ***Impact:*** **Provided an inclusive, high-participation event promoting endurance, determination, and enjoyment of physical activity. Encouraged children of all abilities to challenge themselves across multiple disciplines (swimming, cycling, running), improving cardiovascular fitness and stamina. Strengthened school-community links through parent and volunteer involvement, and fostered positive attitudes towards lifelong physical activity.**
3) **Increased confidence, knowledge and skills of all staff in teaching PE and sport**	c) Develop staff knowledge and skills in delivering highly effective PE lessons. PE leader has worked to support staff with planning and delivery of PE lessons.		**Chichester Sport Premium Support Package** Impact: The school uses the Chichester Sport Premium Support Package to improve staff confidence and skills in PE. Teachers can access central CPD sessions and a 2–3 hour on-site CPD, supporting effective and consistent PE delivery. The package offers children access to competitions and festivals, giving staff the chance to observe good practice and apply new ideas in their own teaching**.** (**£**1,945) Further increase the amount of before and after school clubs that Birdham provide ***Impact:*** **The expansion of before and after school clubs, including the implementation of structured wraparound care, has significantly increased opportunities for pupils to be**

Key Indicator	Proposed actions	Time scale	Intended impact / approx. cost on sustainable outcomes
			active outside of core curriculum hours. This has supported working families, improved attendance and punctuality, and allowed children across all key stages to engage in a broader range of physical activities. The inclusion of active sessions within wraparound care has further promoted healthy habits and contributed to children's overall wellbeing.
4) ***Broader experience of a range of sports and activities offered to all pupils***	d) Ensure after school clubs include variety of clubs for physical activity for all ages	All	Ensure after school clubs include a variety of physical activity opportunities for all ages **(£200)** ***Impact:*** **Increased overall participation in extracurricular physical activity across all year groups. Pupils were exposed to a broader range of sports and active pursuits, supporting physical literacy, enjoyment, and personal development. A wider variety of clubs (e.g. dance, football, multi-sports) helped engage children with different interests and abilities, promoting inclusivity and encouraging lifelong healthy habits.**
5) ***Increased participation in competitive sport***	e) Off-site competitive events f) Transport for above g) Sports Day h) Triathlon event (as above) i) Lunchtime adult supervision of sport – 2 days per week	All	Off-site competitive events (£11,137) ***Impact:*** **Enabled pupils to represent the school in a variety of sports, developing teamwork, resilience, and sportsmanship. Participation in inter-school competitions raised the profile of PE and provided aspirational opportunities for children of all abilities.** Transport for above ***Impact:*** **Ensured equitable access to competitive events by removing transport barriers. All pupils selected for teams were able to attend, including those who may otherwise have been excluded due to logistical challenges.** i) Sports Day ***Impact:*** **Celebrated physical activity and achievement across the whole school community. Provided inclusive opportunities**

Key Indicator	Proposed actions	Time scale	Intended impact / approx. cost on sustainable outcomes
			for all pupils to participate, showcase their skills, and experience the joy of sport in a supportive and festive environment. Reinforced house system and teamwork values. j) Triathlon event (as above) ***Impact:*** **Promoted multi-discipline physical activity, stamina, and determination. Offered a fun, non-traditional format that encouraged participation and pride. Supported pupil wellbeing and raised the profile of endurance sports within the school.** k) Lunchtime adult supervision of sport – 2 days per week***. Impact: A designated adult will oversee and support the 'Playtime Leaders' in setting up and managing physical activities during lunchtime. This provision will encourage children to engage in physical activity during unstructured times, leading to improved behaviour, increased activity levels, and the development of positive peer relationships. It will also help to promote participation among children who may not typically attend after-school sports clubs and give the children an opportunity to run activities.***
		EXPENDITURE	**£28,478**
		BUDGET	**£28,557**
		Current surplus (deficit)	**£79**